

### **Standards Unit 3**

#### **SSWH3**

**The student will examine the political, philosophical, and cultural interaction of classic Mediterranean societies from 700BCE to 400CE.**

- a. **Compare** the origins and structure of the Greek polis, the Roman Republic, and the Roman Empire.
- b. **Identify** the ideas and impact of important individuals; include Socrates, Plato, and Aristotle and describe the diffusion of Greek culture by Aristotle's pupil Alexander the Great and the impact of Julius and Augustus Caesar.
- c. **Analyze** the contributions of Hellenistic and Roman culture; include law, gender, and science.
- d. **Describe** polytheism in the Greek and Roman world and the origins and diffusion of Christianity in the Roman world.
- e. **Analyze** the factors that led to the collapse of the Western Roman Empire.

1. **CUT AND TAPE THE STANDARDS IN YOUR JOURNAL AT THE BEGINNING OF THE UNIT.**
2. **THE NEXT TWO PAGES WILL CONTAIN YOUR PROGRESS CHART THAT YOU SHOULD ALSO CUT AND TAPE INTO YOUR JOURNAL.**

**Student Progress Chart**  
*Classical Empires Unit 3*

**10) JOURNAL ENTRY, “Activating Words: Classical Empires” \_\_\_\_\_**

- ID the following words by 1) Inserting the Unit 3 Vocabulary on the **right side** (handout); 2) Give an additional fact dealing with each vocabulary word (**left side**). *These facts should be detailed.*
- **Polis, Monarchy, Democracy, Tyrant, Aristocracy, Oligarchy, Hellenistic, Republic, Inflation, Christianity.**

**11) JOURNAL ENTRY, “MAP OF GREECE” – pg. 121 for map of Greece and pg.123-124 for information concerning Geography relationship to the formation of city-states. \_\_\_\_\_**

- Using a map of Greece (handout) correctly label the following: Sparta, Athens, Thebes, Olympia, Corinth, Peloponnesus Peninsula, Aegean Sea, Mediterranean Sea, Crete, Knossos – then on the left-hand side of your journal – write ½ page on how the geography of Greece played a part in forming the various city states.

**12) JOURNAL ENTRY, “THE GREEK POLIS” \_\_\_\_\_**

**Essential Question – What are the components of the early Greek governments of Athens and Sparta?**

- Using the information from the “Activating Words” and from page 127 - Give a Positive and a Negative for each type of government: Monarchy, Aristocracy, Oligarchy, and Direct Democracy. *Then in 3-5 sentences, describe how Athens form of Direct Democracy is different from that of American Democracy.* Information on pg. 134-135
- On the Left-Hand side of the Journal read the article titled, “Athens and Sparta review” – **then create a T-Chart comparing and contrasting the two city-states. Underneath this write a paragraph about why each of these great city-states finally fell from power.**

**13) JOURNAL ENTRY, “THE GREEK PHILOSOPHERS” \_\_\_\_\_**

**Essential Question – What were the important contributions of the Greek philosophers?**

- Using the information from page 138-139, Simply Identify the achievements of the three great Greek philosophers Socrates, Plato, and Aristotle. Create a three column graphic organizer to collect your thoughts.
- On the Left Side of the Journal write a response in 5-8 sentences to the following question. **“How does the trial of Socrates reflect on Athenian society? And what was Plato’s views on Democracy?”** (Use information on the class site and well as class discussions).

**14) JOURNAL ENTRY, “ALEXANDER THE GREAT” \_\_\_\_\_**

**Essential Question – Who was Alexander the Great and what was the extent of his empire?**

- *On the Right Side* -Using the graphic organizer (handout) “Alexander’s Empire.” Complete the Goals and Results of his military actions in Persia and the Indus Valley. Information found on page 142-145. **Underneath this, write a response to the following: What influenced Alexander’s decision to turn around in the Indus Valley and return to Babylon? And what happened to Alexander’s Empire after his death?**
- *On the Left Side*- Using the map of “Alexander’s Empire.” Trace the path of Alexander’s conquests and highlight (mark) important battles talked about in the textbook. **Then mark the location of Alexandria, Egypt on the map.**

**15) JOURNAL ENTRY, “HELLENISTIC WORLD” – Information found on page 146-149. \_\_\_\_\_**

**Essential Question – What was Hellenistic culture and the importance of Alexandria, Egypt as its center?**

- *On the Right Side* – **First, write 3-5 sentences describing what Hellenistic culture was.** Then using the graphic organizer (handout) “The Spread of Hellenistic Culture” List the achievements of Hellenistic scholars and philosophers during this period of time. Cut and paste this like always.
- *On the Left Side*- write ½ page explaining what Hellenistic Culture was (**make mention of the importance of Alexandria, Egypt.**)

**16) JOURNAL ENTRY, “MAP OF ROME” – pg. 153 for map of Rome. \_\_\_\_\_**

- Using a map of Europe (handout) correctly label the following: Rome, Byzantium, Macedonia, Anatolia, Gaul, Spain, Egypt, Alexandria, Corsica, Tyre, Athens – Then shade the area (darker) that encompassed the Roman Republic in 265 B.C (just like you see on pg. 153 –also shade (lighter) the expansion of the empire by 117 A.D. Make sure you include a key to explain the different shades

**17) JOURNAL ENTRY, “ROMAN REPUBLIC VS. ROMAN EMPIRE” \_\_\_\_\_**

**Essential Question –What was the Roman Republic and Roman Empire?**

- Create a FLOW CHART to record the events leading to the collapse of the Roman Republic. Information found on pg. 160-161. THIS FLOW CHART SHOULD BE 10 STEPS.
- On the left write a two paragraphs explaining the difference “Roman Republic vs. Roman Empire” –make sure you are detailing the difference in which to “power” of government comes from. In your paragraphs you should mention the difference between the patricians and the plebeians roles in the Republic as well as the 12 Tables (there is a test question on these – and you must understand the components of the 12 Tables i.e. how was it posted, were the laws flexible? And whom did they apply to?

**18) JOURNAL ENTRY, “JULIUS AND AUGUSTUS CAESAR”**

**Essential Question –What were the accomplishments and reforms of Julius Caesar and Augustus?**

- Information found on page 161-163 \_\_\_\_\_
- On the LEFT Side write and paragraph summarizing the events that led to the rise to power of Julius Caesar, then underneath create a list titled “His reforms” – where you will list the reforms under his rule
- On the Right Side write and paragraph summarizing the events that led to the rise to power of Augustus, then underneath create a list titled “Pax Romana” – where you will list the accomplishments under his rule.

**19) JOURNAL ENTRY, “THE RISE OF CHRISTIANITY” - Information found on page 168-172 \_\_\_\_\_**

**Essential Question –What circumstances helped the Christian Church grow and spread throughout the empire?**

- Complete the Graphic Organizer (Handout “*The Rise of Christianity*”) on the Right Side of the journal
- On the left side write a full page on Diaspora (pg. 170 and 1017) you need to fully understand the events that led to the Diaspora and then read and summarize the events that occurred after World War II.

**20) JOURNAL ENTRY, “THE FALL OF THE ROMAN EMPIRE” - Information 173-176**

**Essential Question - How did the Roman Empire Fall?**

- On the Right Side, you will need to complete the graphic organizer (Handout “*The Fall of the Roman Empire*”) that explains both internal and exterior causes for the fall of the Roman Empire.
- On the Left Side you will **Create a paragraph** giving your opinion on what you think was the primary cause of the Fall of the Roman Empire.

***Take the Test!***